

## Annual Report: Performance Indicators 2004-05

### ► ACCESS TO MODERN TECHNOLOGY

Ratio of students to computers

Idaho's definition of a thorough system of public schools includes allowing student access to current technology. Idaho still ranks high among the states for its low ratio of students to multi-media computers.

2004-05	3 to 1
2003-04	3 to 1
2002-03	4.1 to 1
2001-02	3 to 1
2000-01	3 to 1

### ► TECHNOLOGY LITERACY

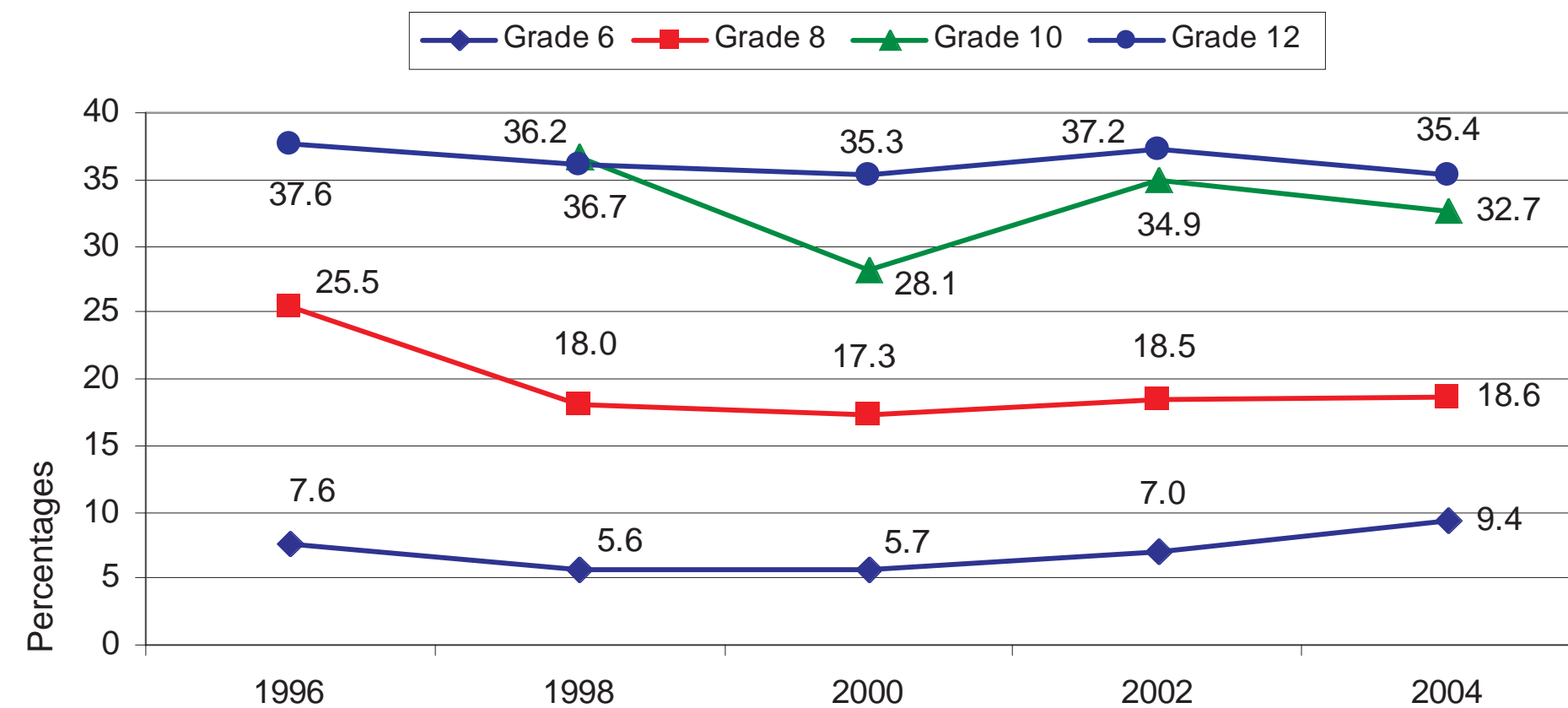
% of eighth graders meeting proficiency

Idaho's goal is for all students to be technology literate by the end of the eighth grade. Districts are beginning to assess students and the first two years show the following levels of proficiency among eighth graders assessed:

2004-05	80%
2003-04	70%

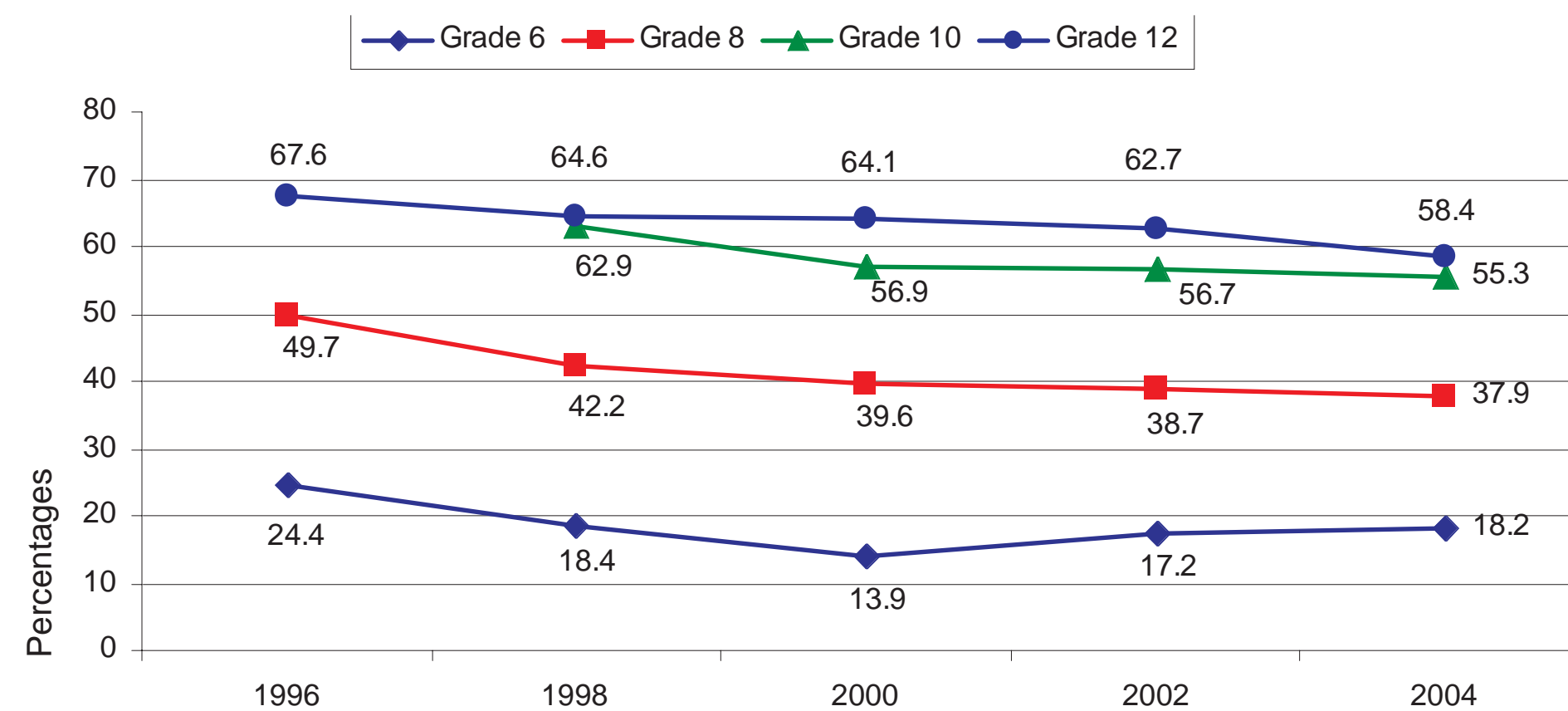
### ► DRUG ABUSE PREVENTION\*

% of Idaho students who have ever used drugs, 1996-2004



### ► ALCOHOL ABUSE PREVENTION\*

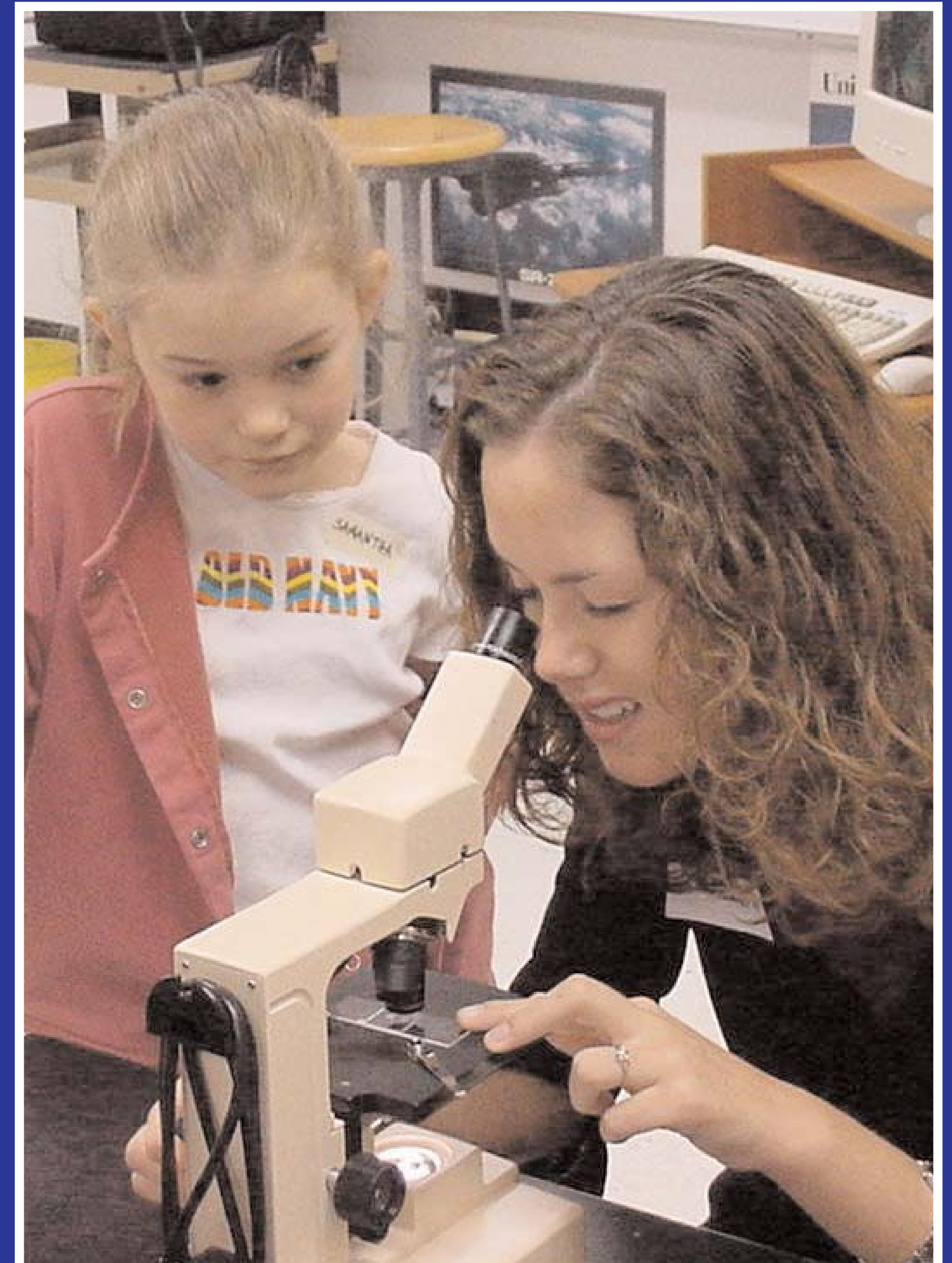
% of Idaho students who have ever used alcohol, 1996-2004



\* Results are from the 2004 Substance Abuse and School Climate Survey conducted by the Northwest Regional Educational Laboratory. Surveying of grade 10 began in 1998. Districts and schools also report annually on incidents of substance abuse, fights, harassment, etc. Note: Those reports are available for every school and district online at: <http://www.sde.state.id.us/safe/SDFSTracking0405/SDFSIncidentTracking/SDFS0405/SDFSMainST.asp>

# Annual Report Idaho Public Schools

January 2006



Superintendent of Public Instruction Marilyn Howard



Annual Report: Idaho Public Schools January 2006

Honorable Legislator

I am looking forward to working with you during this session on issues related to public schools and the children of Idaho.

Each year, the State Department of Education provides lawmakers a Public Schools Information CD-ROM that includes required reports and informational items to aid your decision making.

The CD-ROM provides a wealth of information on:

- \* FY 2007 Public School Support Request
- \* FY 2007 State Department of Education Budget
- \* Adequate Yearly Progress
- \* Charter Schools
- \* Idaho Reading Indicator
- \* Limited English Proficient Students
- \* No Child Left Behind
- \* Public School Transportation
- \* Safe and Drug-free Schools



We realize your time to review these lengthy reports is limited, so this year we've added this short Annual Report to complement the accompanying CD-ROM. This Annual Report gives you a quick glance at how Idaho students are doing on some key performance indicators.

Later in the session, the annual School District Profiles and Financial Summaries publications will be available. Together, these documents give you more detailed information about the school districts in the communities you serve. You also might want to visit the SDE's website at [www.sde.state.id.us/dept](http://www.sde.state.id.us/dept) for more information about the programs and services we offer to Idaho's schools, teachers, trustees, and students.

I hope you find this information useful; please know that the staff at the State Department of Education and I are ready to assist you on education issues.

Sincerely,

*Marilyn Howard*

Dr. Marilyn Howard  
Superintendent of Public Instruction

Annual Report: Performance Indicators 2004-05

► MATH PROGRESS\*

% of students proficient & advanced on the ISAT

Six groups of students **reached** the state's 2005 math goal of 60% percent proficient and advanced

Asian	86%
White	80%
Pacific Islander	79%
All	78%
Economically Disadvantaged	69%
African American	65%

Four groups of students **did not** reach the state's 2005 math goal of 60% percent proficient and advanced

American Indian	59%
Hispanic	59%
Limited English Proficient	53%
Students with Disabilities	43%

► READING PROGRESS\*

% of students proficient & advanced on the ISAT

Six groups of students **reached** the state's 2005 reading goal of 72% percent proficient and advanced

Pacific Islander	87%
Asian	86%
White	86%
All	83%
African American	76%
Economically Disadvantaged	74%

Four groups of students **did not** reach the state's 2005 reading goal of 72% percent proficient and advanced

American Indian	67%
Hispanic	63%
Limited English proficient	54%
Students with Disabilities	44%

► K-3 READING PROGRESS\*\*

% of students at grade level on the IRI

All grade levels met their state goals for students on the 2005 Idaho Reading Indicator

Grade	% at grade level	State goal
Kindergarten	80%	55%
First grade	70%	65%
Second grade	70%	70%
Third grade	66%	No goal

► HIGH SCHOOL GRADUATION\*

% of students graduating from high school

Idaho **met its goal** to maintain or improve the graduation rate from the prior year. By 2013, 90% of students are expected to graduate.

Class of 2004	84%
Class of 2003	81%
Class of 2002	79%

According to the U.S. Department of Education, Idaho ranks 10th among the states for the percentage of high school freshmen graduating from high school within four years.

► COLLEGE ENTRANCE EXAMS

Idaho vs. U.S. average scores

High school students are not required to take a college entrance exam. The 2006 Legislature will consider a proposal to require Idaho students to take an exam before graduation.

ACT - Taken by about 58% of Idaho graduates

	Idaho	U.S.
Composite	21.3	20.9
English	20.5	20.4
Math	20.9	20.7
Reading	21.9	21.3
Science	21.2	20.9

SAT - Taken by about 20% of Idaho graduates

	Idaho	U.S.
Verbal	544	508
English	542	520

► NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)\*\*\*

Idaho vs. U.S. average scores

Students in all 50 states take NAEP

	Idaho	U.S.
4th Grade		
Math	242	237
Reading	222	217
8th Grade		
Math	281	278
Reading	264	260

\*ISAT reading and math goals and graduation goals were established by the State Board of Education in accordance with the federal No Child Left Behind Act (NCLB).

\*\*Idaho Reading Indicator goals were established by the Idaho Legislature.

\*\*\*NCLB requires states to participate in NAEP testing, but sets no performance goals for NAEP. NAEP provides the only performance comparison tool among states.